Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
B.A. Political Science
(2022-2025)

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPOLS C101	Major/Minor	Indian Political Thinkers	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical;   **C** - Credit;
***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The student will be able to :

CEO1 Study about ancient political thinkers of India like Manu, Shukra and Kautilya

- **CEO2** Capable to identify the contribution of social reforms of individual thinkers like Raja Ram Mohan Roy, Swami Dayanand and Swami Vivekanand.
- **CEO3** Informed about the struggle and ideologies of Tilak, Gokhle and Sir Sayyed Ahmed Khan to unite India for freedom.
- **CEO4** Acquire in-depth knowledge of political thoughts and activities of Gandhi, Nehru and BR Ambedkar.
- **CEO5** Characterized about political theory and Indian thought of modern political thinkers

Course Outcomes (COs): The students should be able to:

- **CO1** Recall the political theory and Indian thought of ancient Indian thinkers and its implication from beginning till the modern thought.
- **CO2** Discuss about the social reforms and activities devised by various thinkers.
- **CO3** Justify trajectory of ideas on key political questions of nationalism and freedom struggle.
- **CO4** Analyze the ideas of some of political thinkers whose writings and ideas have impacted the society and polity significantly.
- **CO5** Describe the writings and thoughts of modern Indian thinkers give insights into their ideas of India and the kind of society and polity that they had dreamed of.

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Vishwavidyalaya, Indore	Vishwavidyalaya, Indore		

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BAPOLS C101	Major/Minor	Indian Political Thinkers	60	20	20	0	0	3	0	0	3

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COURSE CONTENTS

Unit-I
Manu, Kautilya, Shukra

Unit-II
Raja Ram Mohan Roy, Swami Vivekanand, Dyanand Saraswati.

Unit-III
Gopal Krishna Gokhale, BAL Gangadhar Tilak, Sir Sayyad Ahmed Khan

Unit-IV
M.K. Gandhi, J.L. Nehru and Dr. B.R. Ambedkar.

Unit-V
M.N. Roy, Jai Prakash Narain and Dr. Ram Manohar Lohia.

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPOLS C101	Ma-jor/Mi-nor	Indian Political Thinkers	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
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Suggested Readings:

- Appadorai. *Indian Political Thinking through the Ages*. (Delhi:Khanna Publishers,1992).
- Appadorai, A. *Documents on Political Thought in Modern India, 2 vols*. (Bombay: Oxford University Press, 1970).
- Bandopandhyay, J.*Social and Political Thought of Gandhi.*(Bombay: Allied Publishers, 1969).
- Jha, M.N. *Political Thought in Modern India*. (Meerut: Meenakshi Prakashan, 1996).
- Mehta, V. R. *Foundations of Indian Political Thought*. (New Delhi: Manohar Publication, 1992).
- Rao, P. V. (2010). *Foundations of Tilak's Nationalism*. Orient Blackswan. New Delhi.
- Sharma, R. S. (2015). *Aspects of Political Ideas and Institutions in Ancient India*. Paperback.
- Verma, V.P. *Modern Indian Political Thought*. (Agra: Lakshmi Naryan Aggarwal, 1974).

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPOLS C102	Major	Constitutional Government and Democracy in India	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical;   **C** - Credit;
*__Teacher Assessment__ shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will :

- **CEO1** Informed about the journey of the map of India from constituent Assembly to Indian constitution.
- **CEO2** Capable to identify the roles and responsibilities of organs of government and in depth knowledge of the working of government institutions.
- **CEO3** Understand about the functioning of Judicial system, judicial activism and role of supreme court to protect the constitutional machinery.
- **CEO4** Learn the concepts of Federalism and division of powers understanding of political systems and able to make the scientific enquiry into the political phenomenon and political questions.
- **CEO5** Study the theory and practice of decentralization and the role and functions of local bodies.

Course Outcomes (COs): The students should be able to:

- **CO1** Recall the role of constituent assembly, key elements of the Preamble and relevance of constitutional ideologies.

- **CO2** Analyze the roles of different organs, their mutual interaction, and in interaction with the larger extra-constitutional environment

- **CO3** Express the role of judiciary and how judicial activism is an essential part of judicial system.
- **CO4** Memorize what is Federalism and how does it operate in society and political system
- **CO5** Describe about the role and functions of local bodies and why decentralization is necessary for democratic society.

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			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BAPOLS C102	**Major**	Constitutional Government and Democracy in India	60	20	20	0	0	3	0	0	3

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical;   **C** - Credit;
****Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

COURSE CONTENTS

UNIT - I
The Constituent Assembly and the Constitution, Philosophy of the Constitution, the Preamble, and Features of the Constitution Fundamental Rights and Directive Principles

UNIT II
Organs of Government
a Legislature: Parliament,
b. The Executive: President and Prime Minister

UNIT III
The Judiciary: Supreme Court, Judicial Activism

UNIT IV
Federalism and Division of Power

UNIT V
Decentralization: Panchayati Raj and Municipalities structure and functions

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COURSE CODE	CATE-GORY	COURSE NAME	THEORY END SEM University Exam	THEORY Two Term Exam	THEORY Teachers Assessment*	PRACTICAL END SEM University Exam	PRACTICAL Teachers Assessment*	L	T	P	CREDITS
BAPOLS C102	Major	Constitutional Government and Democracy in India	60	20	20	0	0	3	0	0	3

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Suggested Readings:

- Basu, D.D. *Introduction to the Constitution of India.*(New Delhi: Lexis Nexis,2012).

- Chaube, Shibanikinkar,*Constituent Assembly of India springboard of revolution*. (New Delhi: Manohar Publishers & Distributors, 2000).

- Sikri, S.L.*Indian Government and Politics.*(New Delhi: Kalyani Publishers, 2002).

- Bakshi, P.M.*The Constitution of India.*(Delhi: Universal Law Pub. Co. Pvt. Ltd, 2015).

- Choudhry, Sujit et al. (Eds).*The Oxford Handbook of the Indian Constitution*. (UK: Oxford University Press, 2016).

- Siwach, J.R. *Dynamics of Indian Government and Politics.*(New Delhi: Sterling, 1990).

- Kashyap, Subhash C. *Our Constitution/ Our Parliament/Our Judiciary.*(New Delhi: NBT, India, 1989/1993/1995).

- Raghunandan, J. R, *Decentralization and local governments: The Indian Experience*. (Orient Black Swan, New Delhi, 2012)

- Mohapatra, Anil Kumar et al. (eds.),*Federalism in India: Issues and Dimensions.*(New Delhi: Kunal Books, 2016).

- Bhuyan, Dasarathy *Constitutional Government and Democracy in India.*(Cuttack: Kitab Mahal, 2016).

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